**STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ STUDENT NUMBER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SITE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Weeks: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Placement hours completed: \_\_\_\_\_\_\_\_\_ Professionalism Form completed & attached 🔲** Absent for \_\_\_\_\_\_\_\_hours/days

*It is acceptable that depending on the site/setting, evidence may not be presented by the student for each/every competence.*

| **COMPETENCE** | **STUDENT** **EVIDENCE** | **PRACTICE EDUCATOR(S)** **ASSESSMENT & COMMENTS** **– Tick if competent for stage of placement** |
| --- | --- | --- |
| Demonstrates knowledge acquisition relevant to dietetic practice for non-complex patients with common medical conditions? |  | Competent 🔲 |
| Demonstrates a good working knowledge of recommended portion sizes and the nutritional composition of the commonly eaten foods in Ireland? |  | Competent 🔲 |
| Demonstrates knowledge of the structure & function of health, social care, healthy eating and health promotion regulations/legislation/guidelines (as applicable to the setting) and the impact they have on service users of the site? |  | Competent 🔲 |
| Demonstrates an understanding of the relationship between basic relevant laboratory tests (when relevant), nutritional status and diet? |  | Competent 🔲 |
| Demonstrates the role of the Dietitian in this placement setting? |  | Competent 🔲 |
| Demonstrates the ability to source, collect and record accurate, relevant information as part of a nutritional assessment for non-complex patients? (NCP steps: 1-6) |  | Competent 🔲 |
| Demonstrates an ability to identify the priority nutritional issue(s) or problem (s) in non-complex patients, appropriate for stage for placement. (NCP step: 7) |  | Competent 🔲 |
| Demonstrates the ability to devise and justify an appropriate dietetic intervention planfor non-complex patients? (NCP step:8) |  | Competent 🔲 |
| Accurately analyses and interprets dietary information to identify service user’s needs with increasing accuracy? |  | Competent 🔲 |
| Using a client centred approach demonstrates the ability to negotiate one or two appropriate goals?  |  | Competent 🔲 |
| Calculates nutritional requirements using appropriate methods and equations for non-complex patients. |  | Competent 🔲 |
| Demonstrates the knowledge of how to plan, deliver and evaluate a health promoting project under guidance? (UCD HEW) |  | Competent 🔲 |
| Demonstrates ability under guidance to plan and deliver group education? |  | Competent 🔲 |
| Demonstrates ability to modify communications? |  | Competent 🔲 |
| Demonstrates appropriate introductions and rapport building in an environment suitable for the service user? |  | Competent 🔲 |
| Acquires information from service users using a client centred approach? |  | Competent 🔲 |
| Demonstrates ability to explain non-complex dietetic interventions in a clear accurate manner?  |  | Competent 🔲 |
| Demonstrates ability to apply basic behaviour change skills? |  | Competent 🔲 |
| Produces appropriate written communications and reports?  |  | Competent 🔲 |
| Communicates and collaborates effectively with colleagues, building and managing professional relationships? |  | Competent 🔲 |
| Demonstrates ability to present to a professional audience? |  | Competent 🔲 |

**REQUIRED** from Practice Educator(s): are there any specific concerns, difficulties or issues that need to be addressed? YES 🔲 NO 🔲 If YES please provide further details:

**VOLUNTARY** additional information/comments from Practice Educator(s):

| **PRACTICE EDUCATOR NAMES** | **SIGNATURES** | **CORU NUMBER DI if relevant** | **DATE** |
| --- | --- | --- | --- |
| 1.2. |  |  |  |

Practice Educators must forward the final signed Placement Assessment Form directly to dietetics.admin@ucd.ie or post to Programme Administrator MSc Clinical Nutrition and Dietetics, Woodview House, UCD, Belfield, Dublin 4. This form should be assessed and signed by 2 practice educators whenever possible. These steps are essential to verify the form and its contents and to ensure the validity and accuracy of completed assessments.

**Purpose of Non Acute PAF**

To assess evidence of competence for stage of training and overall student performance in a variety of relevant placement settings.

**Roles and responsibilities**

Students are required to:

-identify and set specific weekly learning objectives using FORM BC, based on the learning opportunities available at the site.

-use the educator feedback obtained weekly on FORM BC to populate this form with evidence.

-present adequate, accurate, relevant evidence to their practice educator(s) to enable an assessment of competence to be made.

Practice Educator(s) (PE) are:

-responsible for providing learning opportunities where the student can work towards meeting their stated learning objectives.

-required to assess overall performance.

A student can be deemed competent when they have presented their PE with relevant, adequate, accurate evidence demonstrating their ability to answer the competence question for the stage of placement. If important evidence is missing or lacking which demonstrates the students is or is not competent the PE may either ask the student to amend the evidence presented or add the evidence to the PE comment box.